

Clever Clogs Childcare Ltd

Welling School, Berwick Road, Welling, Kent, DA16 1LB



Inspection date	23 January 2017
Previous inspection date	6 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are committed to providing a good quality nursery. They evaluate their setting well and continuously strive to improve outcomes for children. They have successfully addressed all previous issues raised since the last inspection.
- Parents are engaged and involved. Staff provide good information about their children's learning and development, and ideas to help with learning at home. For example, parents encourage children's early writing skills and share their achievements with staff.
- Older children are independent and confident. For example, they take themselves to the bathroom and wash their hands after messy play without prompting. Children express their needs and talk about their feelings, knowing that they are being listened to by the kind and caring staff.
- Staff build on children's existing skills well. Children of all ages make good progress in their learning. Staff observe and assess children's development effectively, using what they know well to plan good activities that help extend each child's knowledge and learning further.

It is not yet outstanding because:

- There are some missed opportunities for children, particularly those who learn best outdoors, to develop their early reading skills.
- At times, staff do not provide younger children with clear support and guidance to help them learn about acceptable behaviours.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop all children's reading skills and letter recognition even further, particularly for those children who prefer to be outdoors
- ensure staff provide the best possible support for the younger children's growing understanding of what behaviours are acceptable.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with the manager, staff and children.
- The inspector took into account the views of parents.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including children's records and evidence of staff suitability.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear of their roles in safeguarding children. The manager ensures that staff are up to date in their child protection knowledge. The manager supports the staff well. The well-qualified team of staff are keen to add to their knowledge to improve their practice. For example, after recent training, they now come together at the end of each day to discuss what went well and how to improve children's outcomes. The manager effectively monitors and tracks children's development to help identify any gaps in learning, for staff to take action on. Staff work well with the other settings that children attend to support children's good progress. Children who speak English as an additional language are progressing well with staff who know them well.

Quality of teaching, learning and assessment is good

Children enjoy a varied range of activities and happily use their own ideas. For example, after playing with toy trains, children lay large pieces of cardboard across the room to form a track and pretend to be trains. Children enjoy positive interactions with staff, who support and extend their learning well. For example, after observing babies exploring sounds on a keyboard, staff encourage them to join in with a drumming session. They do so with enthusiasm, banging, clapping and moving their bodies in time to the beat. Staff are skilled at encouraging less confident children to participate in activities. For example, toddlers explore worms after initially being wary, gaining in confidence. Staff ask pre-school children questions that encourage them to think and to build on their speech.

Personal development, behaviour and welfare are good

Children learn how to keep themselves safe. For example, staff give clear guidance and explanations that build on their understanding. Children have positive levels of self-esteem, and relationships with staff are good. Staff help children to recognise and value their differences and similarities. For example, children enjoy celebrating different festivals, particularly those that are relevant to their friends. Children learn to be independent. For example, they take responsibility for tasks such as laying tables and cleaning furniture. They are proud to be the helper of the day and are keen to share with parents what they have been doing. Staff support children to have a healthy lifestyle. For instance, toddlers enjoy exercise and help themselves to drinks when thirsty.

Outcomes for children are good

All children develop well in their learning. Babies explore with confidence, preparing them well for the next stage in their learning. Toddlers develop good physical skills, such as when they ride tricycles or climb. Older children make good progress in preparation for school. For example, they enjoy books and gain a good understanding of early mathematics when they help to weigh out the ingredients to make modelling dough.

Setting details

Unique reference number	EY347110
Local authority	Bexley
Inspection number	1062042
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	58
Number of children on roll	69
Name of registered person	Clever Clogs Childcare Ltd
Registered person unique reference number	RP526755
Date of previous inspection	6 March 2013
Telephone number	0208 304 1655

Clever Clogs Childcare Ltd nursery registered in 2007 and is privately owned. The nursery operates from four rooms in an annex in the grounds of Welling School, Welling, in the London Borough of Bexley. It opens Monday to Friday, from 7.30am to 6.15pm, all year round except for bank holidays. The provider receives funding to provide free early education to children aged two, three and four years. There are 20 members of staff; of these, 18 staff hold relevant early years qualifications to level 3 and above, including two staff who hold a level 6 qualification.

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